

CAMPUS

“Climate Adaptation Plans for UNESCO Sites”

Deliverable 3.5.1/2/3 – Sensibilization activities in primary and secondary schools

Report on the sensibilization activities for school students held in Monte Sant’Angelo (PP3) on 18 March 2026

Organizing Partner: Municipality of Monte Sant’Angelo
Date: 01/04/2026

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ABOUT THE PROJECT

The CAMPUS project (Climate Adaptation Plans for UNESCO Sites) is financed by the Interreg Italy-Croatia 2021/2027 Programme under the specific objective 2.1: "Promoting climate change adaptation and disaster risk prevention, resilience, taking into account eco-system based approaches".

CAMPUS is a cross-border project that aims to protect and preserve the Outstanding Universal Value (OUV) of existing UNESCO sites in Italy and Croatia from climate change risks, improving their resilience capacities through international cooperation. The project benefits local authorities, citizens and the tourism sector.

Climate change hazards such as extreme heat, precipitations, flooding, landslides, wildfires, and sea level rise threaten UNESCO heritage sites. Ancient buildings designed for specific local climates, coastal sites facing rising sea levels, and archaeological evidence at risk from increasing soil temperatures require urgent adaptation measures.

The primary objective is to develop a shared cross-border framework for monitoring systems, action plans, and climate adaptation measures specifically designed for UNESCO sites. This collaboration enables understanding of how climate change affects different heritage sites and allows comparison of vulnerability and adaptation solutions across cultural sites like Ferrara and Trogir, natural ecosystems like Po Delta Park and Plitvice Lakes, and mixed sites like Monte Sant'Angelo's San Michele Sanctuary.

The project methodology emphasizes cross-border cooperation through strong partnership dimensions, ensuring synergies and competencies exchange. The approach is based on mutual learning where experienced partners support others in developing climate adaptation capabilities.

The project engages several Italian and Croatian public and private entities:

- **Municipality of Ferrara (Lead Partner)** – Italy
- **IUAV University of Venice** – Italy (technical and scientific coordination)
- **Municipality of Monte Sant'Angelo** – Italy
- **Po Delta Veneto Regional Park** – Italy
- **Development Agency of Lika-Senj County (LIRA)** – Croatia
- **Regional Development Agency of Split-Dalmatia County (RERA)** – Croatia



Additionally, the **Plitvice Lakes National Park** and the **City of Trogir** are involved as associated partners, ensuring direct involvement of UNESCO site management authorities.

CAMPUS is structured in three work packages: WP1 focuses on climate scenarios and monitoring systems; WP2 develops adaptation plans through Living Labs and stakeholder engagement; WP3 implements concrete solutions including nature-based interventions, building restoration, and awareness activities.

The innovative approach integrates scientific research with participatory planning, ensuring climate adaptation plans are technically sound and socially accepted. Expected outcomes include a cross-border monitoring system, comprehensive adaptation plans for each site, concrete adaptation measures, and increased climate awareness.

INTRODUCTION

On 18 March 2026, an educational workshop was held at the Giovanni XXIII Middle School in Monte Sant'Angelo, as part of the CAMPUS project's school awareness activities on climate change and UNESCO heritage.

The main objectives of the activity were:

- to raise students' awareness of climate change and its local effects, with a specific focus on the impact of climate change on UNESCO heritage sites – in particular the Sanctuary of San Michele Arcangelo in Monte Sant'Angelo;

- to encourage critical thinking and active participation among young people in designing concrete solutions for climate adaptation;

- to bring the school community closer to the themes of the CAMPUS project, fostering a sense of responsibility towards the local territory and heritage.

AGENDA

Below the agenda of the workshop in detail.

Workshop with students		
08:30 – 08:45	Welcome and introduction + quiz	Eliana Guerra, Facilitator

08:45 – 9:15	Simulation: “The Village Local Council”	
09:15 – 09:30	Presentation of the projects selected by each local council to mitigate the impact of climate change	
Guided tour of the Sanctuary		
10:00 – 11:30	Guided tour - Team 1	EcoGargano
11:30 – 13:00	Guided tour - Team 2	

PARTICIPANTS AND TARGET GROUPS REACHED

The event have seen good participation from the invited stakeholder with a total of 78 participants.

Summary table of participants and target groups

TARGET GROUP	NUMBER	DETAILS
LOCAL PUBLIC AUTHORITY	1	Municipality of Monte Sant’Angelo
GENERAL PUBLIC	0	
INTEREST GROUP INCLUDING NGOs	2	EcoGargano
EDUCATION TRAINING CENTER AND SCHOOL	76	Istituto Comprensivo Giovanni XXIII (70 students and 6 teachers)

See Annexes 1 (Attendance sheet) and 2 (List of participants).

WORKSHOP PROCEEDINGS

Part 1 – CAMPUS project presentation and introductory quiz

The workshop opened with a presentation of the CAMPUS project, outlining its objectives, territorial context, and the link between the UNESCO heritage of Monte Sant’Angelo and climate change. This was followed by an interactive quiz session, structured as a discussion prompt, covering the following topics:

- What UNESCO is and what is meant by World Heritage;



- How many UNESCO sites Monte Sant'Angelo has and which they are (the Sanctuary of San Michele Arcangelo and the Umbra Forest);
- What climate change is and what causes it;
- The greenhouse effect and the role of human activity in altering the climate;
- The local effects of climate change in Monte Sant'Angelo.

The quiz fostered active participation and allowed facilitators to gauge students' prior knowledge, while prompting reflection on the relationship between environment, culture, and local community.

Part 2 – Simulation: “The Village Local Council”

In the second part of the workshop, students were divided into 8 groups, each representing the municipal council of an imaginary village. Each group elected a mayor and received a budget of 100 “sustainable coins” to invest in concrete climate adaptation actions, selected from the activity cards of four simulated departments:

- Department of “Environment and Green Spaces”
- Department of “Mobility and Tourism”
- Department of “Buildings and Monuments”
- Department of “Responsible Citizens”



Each card presented 5 concrete actions with an associated cost in sustainable coins, designed to be accessible and recognisable within the context of a small municipality like Monte Sant'Angelo. Groups discussed, negotiated, and drafted their proposed action plan, taking into account the available budget and the priorities they considered most urgent.

Activity cards

The following tables list the actions proposed in each of the four thematic cards made available to the simulated municipal councils (see Annex .

DEPARTMENT OF “ENVIRONMENT AND GREEN SPACES”

1.	Create a school nursery to grow small trees to be planted in areas of the town covered only in concrete (20 coins)
2.	Plant a tree in the historic centre for every newborn child (10 coins)
3.	A course to learn how to repair dry-stone walls, which hold the soil in place and prevent landslides during heavy rainfall (10 coins)
4.	Create rooftop gardens on public buildings (40 coins)
5.	Install colour-coded bins for paper, plastic, and glass near the Sanctuary, where recycling is currently difficult (15 coins)

DEPARTMENT OF “MOBILITY AND TOURISM”

1.	Bicycle racks near monuments and schools (25 coins)
2.	Use an electric bus to transport tourists from the car park to the town centre (70 coins)
3.	Bicycle Police: ask the Local Police to use bicycles to patrol the historic centre instead of cars, during summer (50 coins)
4.	Climate-Friendly Hotel award: recognise hotels that eliminate single-use plastic bottles and use only biodegradable soaps (10 coins)
5.	Zero-Waste Picnic: create picnic areas in the Umbra Forest with separate waste collection bins (15 coins)

DEPARTMENT OF “BUILDINGS AND MONUMENTS”

1.	Solar panels on all school and municipal building rooftops (80 coins)
2.	Smart Lights in the corridors of public buildings, which switch on only when someone passes (20 coins)
3.	Replace old taps with pressure-sensitive taps that switch off automatically after 10 seconds, to reduce water waste (15 coins)
4.	Install plastic collection points in front of all schools (30 coins)
5.	Pollution sensors on street lamps that inform citizens in real time about air quality via an app (30 coins)

DEPARTMENT OF “RESPONSIBLE CITIZENS”

1.	Green Neighbourhood Challenge: a competition between districts – the neighbourhood that recycles best wins (15 coins)
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2.	Talking Signs: place signs near public buildings showing in real time the environmental benefits of installed solar panels (10 coins)
3.	Switch-Off Evening: once a month, the municipality turns off monument lighting for one hour to save energy and enjoy the night sky over the Gargano (0 coins)
4.	Eco-Ideas Scholarships: prizes for students who come up with the best solution to protect the Umbra Forest (10 coins)
5.	School Swap Market: in September, the municipality organises a fair to exchange second-hand school books and bags (5 coins)

Guided tour of the Sanctuary

Following the workshop, students took part in a guided tour of the Sanctuary of San Michele Arcangelo, one of the two UNESCO World Heritage Sites in Monte Sant'Angelo. The visit offered a direct, tangible encounter with the heritage site at the heart of the CAMPUS project, reinforcing the connections explored during the classroom activities between climate change and the protection of cultural and natural heritage.

The guided tour allowed students to experience first-hand the significance and fragility of the site, translating the abstract themes discussed in the workshop into a concrete and memorable experience. This direct engagement with the Sanctuary is expected to deepen students' sense of connection to and responsibility for their local UNESCO heritage.

COMMUNICATION AND VISIBILITY

The workshop was publicised to the wider community as part of the Education Week programme (Settimana dell'Educazione). The Municipality of Monte Sant'Angelo promoted the full schedule of Education Week activities – including the CAMPUS school workshop – through a dedicated post published on its official Facebook page ([link](#))

A recap reel documenting the activities of the day, including the workshop and the guided tour of the Sanctuary, was also published on Facebook and is available at the following [link](#).

"MISSIONE CLIMA E PATRIMONIO"

Un percorso educativo realizzato all'interno del progetto CAMPUS (Climate Adaptation Plans for UNESCO Sites), un'iniziativa transfrontaliera finanziata dal Programma Interreg Italia-Croazia 2021/2027.

Laboratori e visita guidata al Santuario.

Dalle ore 19 | centro storico

FANOE - I FALO DI SAN GIUSEPPE

Tra gli appuntamenti, alle ore 9, in Largo Dauno, "Costruiamo insieme la Fanoja" a cura dei bambini dell'I.C. Giovanni XXIII.

Music therapy, Mulieres garganiche, Figli di Puglia, Podolix band, Suonatori e cantatori del Gargano tra gli ospiti musicali.

Nel percorso gastronomico si potranno degustare il pancotto, le pettole, fave e cicoria, caciocavallo, orecchiette, salsicce e la cena comunitaria "A braci aperte".

Piazza Mario di Leo, Piazza San Francesco, Largo Dauno, Piazza de Galanis e Largo Tre Ottoni i luoghi coinvolti.

La Picchianella e i giocolieri saranno itineranti, mentre per la "rete dei fuochi" saranno presenti anche i Comuni di San Marco in Lamis e Casaviechio di Puglia.

[Con il Comune, ad organizzare e promuovere: Parrocchia Santa Maria del Carmine, Centro sociale, Parrocchia San Francesco, Comitato San Michele Arcangelo, ASD Futsal Monte Sant'Angelo, Museca].

Giovedì 19

Nelle scuole

LA CACCIA DI ERRORI: LABORATORI DI EDUCAZIONE AMBIENTALE

Assessorato all'Ambiente con la collaborazione della PICON (società che gestisce il servizio di raccolta rifiuti)

Poliambulatorio | Dalle ore 8.30 alle 12

PAPA + AVIS = IL DONO DELLA VITA, EROE PER SEMPRE

Raccolta sangue con Avis Monte Sant'Angelo.

Prenota la tua donazione al 349 9744179

[Avis]

Dalle ore 16 | Palazzetto dello Sport

PAPA IN CAMPO CON I FIGLI

Terza edizione

[Accademia Calcio Monte]

Sabato 21

Ore 16 | Sala conferenze Biblioteca

MONTE SANT'ANGELO VERSO LA COMUNITÀ ENERGETICA

Incontro con la cittadinanza: presentazione del bando regionale e delle opportunità connesse

[Assessorato Lavori Pubblici con Assessorato all'Ambiente]

CONCLUSION AND MAIN RESULTS

The workshop was a significant opportunity to connect the CAMPUS project with the school community of Monte Sant'Angelo. The activity demonstrated how it is possible to engage 11-12-year-old students with complex topics such as climate change and the protection of UNESCO heritage, through a participatory, playful format that is firmly rooted in the local context.

The main results of the activity can be summarised as follows:

- High level of engagement: the 70 students participated actively in both phases, showing curiosity and enthusiasm during both the introductory discussion and the simulation exercise.
- Connecting heritage and climate: the workshop structure naturally brought out the link between the vulnerability of local UNESCO heritage and the effects of climate change, which is the central theme of the CAMPUS project.
- Design thinking and civic responsibility: the municipal council simulation stimulated negotiation skills, prioritisation, and a sense of responsibility towards the territory among the young participants.
- Diversity of choices: the different groups expressed varying priorities, reflecting different sensitivities towards themes such as sustainable mobility, green space management, energy saving, and civic participation.



- **Annex 2** Attendance sheet
- **Annex 3** List of participants
- **Annex 4** Photos
- **Annex 5** Activity Cards and sustainable coins

