

REPORT on student evaluation on Educational program *Marine Litter-Free Adriatic Sea – Education for Active Youth Participation*

1. What did you like the most about the project? What do you think was good?

Students have enjoyed the most in practical and interactive activities during project, including study trips to Croatia and Italy where they had chance to explore new locations, learn about history and to gather new information on microplastic and pollution. They highlighted especially activities such as beach cleanups and cooperation with local associations such as Sunce whose experts they are highly pleased.

Also, they highlighted the importance of socialization during project – they had enjoyed working with peers from Croatia and Italy, especially during communication campaigns and youth pilot project with younger students, such as one in elementary school “*Skalice*” in Croatia. They are grateful for the opportunity for meeting new people, quality spent time in activities and learning while having fun. Altogether, the experience was enriched, and the project provided them with new knowledge and unforgettable memories.

2. In your opinion, could something have been done differently?

In general, students are satisfied with the organization of the project, but they have also suggested some improvements. Couple of the students mentioned study trip in Italy could have had a more balanced schedule with better use of free time, while other asked for little less strict schedule. Also, students suggested that the period of the project could be longer it can fit with even more activities and deeper connection of the participation from different countries.

One of the suggestions was to organize activities in neutral territory so participants could connect with each other better. They mention that the youth pilot games for younger students could be even better. Despite all the suggestions, students consider that the project was organized successfully and in an interesting way where they had learnt a lot.

3. To what extent did the project provide opportunities for active participation and contribution of all participants?

- a) There were many opportunities – 75%
- b) There were enough opportunities – 25%
- c) There were few opportunities – 0%

4. Is the project managed in a clear and stimulating way?

- a) Yes, all the time – 5%
- b) Most of the time - 98%
- c) Not all the time – 0%
- d) No – 0%

5. In your opinion, has the goal of the project been achieved: Increased knowledge, skills, and active participation of the youth of the two cross-border high schools in the fight against marine litter pollution?

- a) Completely - 90%
- b) Partially - 10%
- c) Not realized – 0%

6. Do you want to continue to be involved in future activities related to marine litter prevention in some other?

- a) Yes – 75%
- b) Maybe – 25%
- c) No – 0%

7. Please give general rating from 1 – 5:

Rating:	5	4	3	2	1	Average grade:
Ability of educators to manage the project:	5	9	4	2	/	3,85
Implemented Educational program Marine Litter-Free Adriatic Sea	9	7	4	/	/	4,25
Involvement in the project contributed to my personal development	8	8	3	1	/	4,15
Involvement in the project contributed to my professional	5	7	7	1	/	3,8
Study trip in Croatia	13	4	3	/	/	4,5
Study trip in Italy	9	5	5	1	/	4,1

8. Please describe how did the project contributed to your personal and professional development.

Project had significantly contributed to personal and professional development of the students. On personal plan, a lot of students highlighted meeting new people, developing better organizational skills and becoming more aware of ecological problems, especially marine pollution and recycling solutions.

Some of the students pointed out the gaining of new experiences and developed social skills in working with children and by participating in teamwork.

In professional development students have gathered useful knowledge on ecological and environmental questions, which motivated them to be more active in the community and careful with nature. Through project students had improved English language and developed consciousness on everyday habits that can affect environment. Project has inspired students on future learning and taking actions to contribute to nature protection and better understanding of global ecological challenges.

9. Additional comment related to the organization and implementation of the project:

Basically, students expressed great contentment with organization and conduction of the project, describing it as interesting, educative and well organized. They especially praised the educators from both countries for their friendliness and accessibility and thanked them for the opportunity to participate in the project.

Some suggested that the schedule of activities, especially in Italy, could be better structured and that explanations during video calls could be shorter. They also emphasized the need for better communication among the participants, and that some of the students could have been involved more into the activities.

Despite minor suggestions for improvement, the participants evaluated the project as an extremely useful experience that encouraged them to think about environmental protection and expressed their desire to participate in similar projects in the future.