

Review on professors' evaluation on Educational program *Marine Litter-Free Adriatic Sea – Education for Active Youth Participation*

1. What did you like the most about the project? What do you think was good?

Professors highlighted the involvement of the students during the whole project. They enjoyed study trips the most, improving communication in English and looking students from two different countries communicating, laughing, learning about ecological problems, possible solutions and making together new creative ideas. Interaction, cooperation and synergy of the group work, and getting students directly into the practical experiences of the students in this project gave them an opportunity to be the real protagonist of the proposed activities.

2. In your opinion, could something have been done differently?

While there is always room for improvement, most participants were satisfied with the approach. Suggestions include making student presentations shorter and considering a neutral location for activities to foster better integration and collaboration. Instead of two separate study trips, a single week-long trip to a neutral venue was suggested as potentially more effective. However, many trusted the project leaders' ability and creativity and saw no need for changes.

3. To what extent did the project provide opportunities for active participation and contribution of all participants?

- a) There were many opportunities – 50%
- b) There were enough opportunities – 50%
- a) There were few opportunities – 0%

4. Is the project managed in a clear and stimulating way?

- c) Yes, all the time – 75%
- d) Most of the time – 25%
- e) Not all the time – 0%
- f) No – 0%

5. In your opinion, has the goal of the project been achieved: Increased knowledge, skills, and active participation of the youth of the two cross-border high schools in the fight against marine litter pollution?

- a) Completely - 100%
- b) Partially - 0%
- c) Not realized – 0%

6. Do you want to continue to be involved in future activities related to marine litter prevention in some other project of opportunities??

- a) Yes – 75%
- b) Maybe – 25%
- c) No – 0%

7. Ratings from 1 -5 on activities:

Rating:	Average grade:
Ability of educators to manage the project:	4,75
Implemented Educational program Marine Litter-Free Adriatic Sea	4,25
Involvement in the project contributed to my personal development	4,5
Involvement in the project contributed to my professional development	4,75
Study trip in Croatia	4,5
Study trip in Italy	4,3

8. Please describe how did the project contributed to your personal and professional development.

The project significantly contributed to both personal and professional development. Personally, it raised awareness of environmental issues, reinforced the importance of small actions, and provided a fulfilling



experience working with inspiring people, which led to personal growth and pride in motivating students. Professionally, participants gained administrative experience, insight into EU project protocols, and the opportunity to adapt environmental initiatives to the secondary school context—a rewarding yet challenging task. The project also fostered valuable personal and professional exchanges, enriching the overall experience.